

LUKE 14-19:

FOLLOW
ME



TERM 1 - 2014

DAILY READING NOTES - LUKE 14-19: FOLLOW ME

Week	Passage
1	Luke 14
2	Luke 15
3	Luke 16:1-8
4	Luke 16:19-31
5	Luke 17:1-10
6	Luke 17:11-18:8
7	Luke 18:9-30
8	Luke 18:31-19:27
9	Luke 19:28-44

We want to encourage each other to be on mission to our non-Christian friends, family and contacts.

Who are you on mission to?

Make a list and start praying for them (and yourself).

Pray for 3 friends, once a week, for 1 minute (3-1-1).

List the name of your family/friends here.

LUKE 14-19: FOLLOW ME

HOW TO USE THIS BOOK:

1. Personal Reading

- Use this guide to help you read your Bible every day.
- Scribble down your thoughts and questions each day and remember to pray and ask God to speak to you by His Spirit, through His Word.

2. Growth Groups

- Take this guide with you to your growth group each week so you can write down prayer points that come from the study that week and prayer requests from the members of your group.
- Let your group know who you are on mission to.

3. Church

- Keep this guide with your Bible and bring it with you to church.
- Scribble down sermon notes in the space provided.



Sign up for these notes as a daily email at evchurch.info/series



looking into life with Jesus

saturdayev + niteev

Begins Tuesday 4th February @ 7:15pm for coffee & dessert

sundayev

Begins Wednesday 5th February @ 7:15pm for dinner

evchurch.info/life
solid hope - Jesus

six part series: food + talk + discussion + coffee + questions

The background of the entire poster is a dark, textured brown. Overlaid on this are several bright, glowing white and yellow light trails that swirl and curve around the central text, creating a sense of dynamic energy and movement.

ev START UP

MOVING INTO THE LIFE OF THIS CHURCH

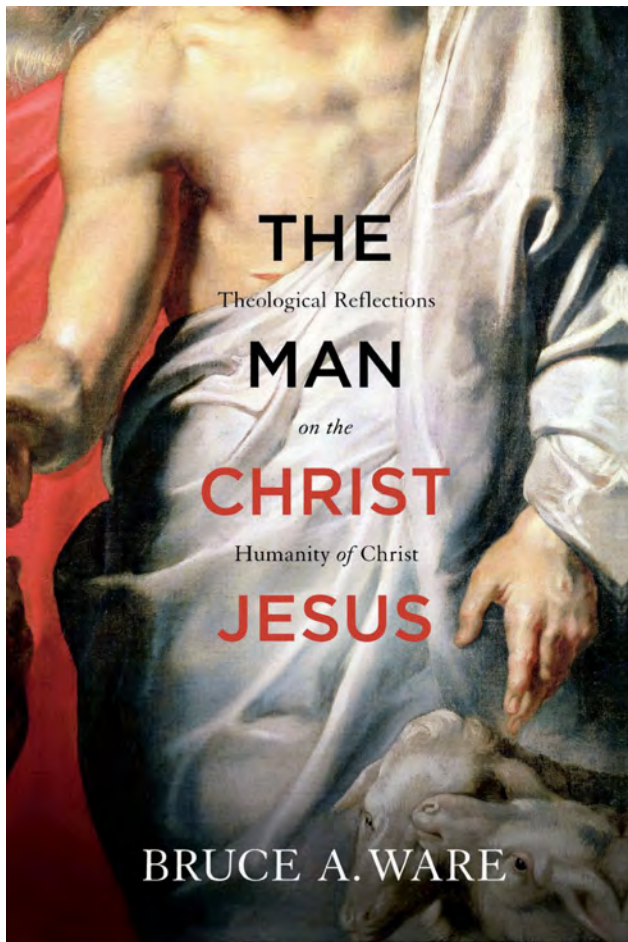
Four Tuesday nights beginning 4th February
7:30pm Seminar Room, EV Church

THE MAN JESUS CHRIST

What does it mean for Jesus to be HUMAN?

Theologian Bruce Ware takes us back to the biblical text, where we meet a profoundly human Jesus who faced many of the same difficulties and limitations we experience today. Ware explores the significance of Christ's humanity and helps us to learn, by the power of the Spirit, to follow in Jesus' steps.

As we journey through chapters 14-19 of Luke's gospel, Jesus, the God-man, calls us to follow Him. Understanding the humanity of Jesus in greater depth will revolutionise not only our view of what Jesus Himself experienced, but also what is means for us to follow Him.



INTRODUCTION TO THE BOOK OF LUKE

Luke's gospel is about God's eternal plan being revealed in all fullness in Jesus. In fulfillment of the Old Testament, God has sent His Son, Christ the Lord, the great prophet and servant, to establish God's Kingdom and save all who will follow Him. And this offer of salvation is for all people, whether Jew or Gentile, rich or poor, man or woman. However, it is especially for those who are the outcasts, the poor, the widows, the tax collectors and the Gentiles; all who are in the best position to receive the message of hope, because they know they need it and are willing to rely on God for their salvation. And as they respond by following Jesus they become part of Jesus' new community, the Church. But at the same time, there are many (especially among the nation of Israel) who reject Jesus as the Messiah and so stand in opposition to Him and His people.

Luke's gospel was likely written in the early to mid-60's AD. While the author of Luke's gospel is not mentioned, we do know from the Bible that the person who wrote it and the book of Acts (see Acts 1:1-3) was not an eyewitness to the events of Jesus' ministry (see Luke 1:1-3), and was a travelling companion of the Apostle Paul (which can be seen by the sections in Acts where the author says "we" indicating that he was with Paul at these times). This leaves a small number of potential candidates for the writing of the book: the main possibilities are Mark, Aristarchus, Demas, Timothy, Titus, Silas, Epaphras, Barnabas and Luke. This is all the evidence we can gather from the Bible: however, the early church unanimously attributed the books of Luke and Acts to Luke (Colossians 4:14) from the earliest times. Luke was a sometime companion of Paul. He was likely a medical doctor. Tradition tells us that he was from Syrian Antioch, which was possibly the case. He was likely a Gentile, though whether Syrian or Greco-Roman is unclear. Tradition indicates he lived a long time.

Luke's gospel has two unique features: it is the longest of the accounts of Jesus' life and ministry; and it is the only gospel that has a sequel, the book of Acts. Luke writes his gospel to Theophilus (see Luke 1:1-4) who seems to be a Gentile, and who is a man of rank who has associated himself with the church but has doubts. The church is racially mixed and experiencing tension between Jew and Gentile – the Jewish community is hostile to the followers of Jesus and there is strong persecution. This raises questions for Theophilus about the place of the Gentiles in God's plan and purposes, about God's faithfulness to the Jews and about the persecution that faced the early church.

Luke writes to give Theophilus assurance by dealing with these issues. He takes Theophilus through the life and ministry of Jesus to show how God has worked to show Jesus is the Christ who brings hope. Luke also defends God's faithfulness to Israel. It is not God who has rejected Israel, but Israel who has rejected God by rejecting Jesus. Luke makes clear that the gospel is open to all, Jew and Gentile,

and the offer of the gospel calls Theophilus to remain faithful and committed even in the midst of Jewish rejection and persecution. Luke's gospel is not for Theophilus alone, but for all who have similar questions. Any Gentile feeling out of place in the new church could find assurance in Luke's gospel. And any Jew troubled by the large Jewish rejection to the gospel and positive response of many Gentiles to the gospel could be assured of God's faithfulness in Luke's writing. Any person who wants to know how to respond rightly to the Christ and follow Him can find the answer within the pages of this Gospel.

A BASIC OUTLINE OF LUKE'S GOSPEL

- 1) Luke's preface (1:1-4)
- 2) Introduction of John and Jesus (Luke 1:5-2:52)
- 3) Preparation for Jesus' ministry: anointed by God (Luke 3:1-4:13)
- 4) Galilean ministry: revelation of Jesus (Luke 4:14-9:50)
- 5) Journey to Jerusalem: Jewish rejection & the new way (Luke 9:51-19:44)
- 6) Jerusalem: the Innocent One killed and raised (Luke 19:45-24:53)

LUKE 14-19: FOLLOW ME

In Luke chapters 14-19, Jesus continues to journey towards Jerusalem where He knows that He will suffer and die in order to save us.

As Jesus makes this journey, He highlights what it will mean to follow Him. It will mean having Him as our absolute priority and will cost us everything. Those who follow Jesus and enter the Kingdom of God will be those who accept God's compassionate invitation with humility, whereas the proud and self-righteous will miss out.

Those who follow Jesus are to live in light of eternity, to beware the dangers of wealth, to be persistent in prayer, to be faithful in service and to display the same compassion for the lost that God displayed towards them. Above all, they are to flee self-righteousness and self exaltation, and be humble before God and compassionate towards others.

As Jesus travels towards Jerusalem, hostility towards Him intensifies. The religious leaders are against Him and Israel's time to repent is running out. However, there are people who will deny themselves and take up their cross and follow Jesus, and for them, though there will be difficulty, there is the blessing of being part of God's Kingdom.

WEEK 1: LUKE 14

DAY 1

READ LUKE 14:1-6

1. Why do you think Jesus was being carefully watched when He went to dinner at the prominent Pharisee's house (see Luke 11:53-54 and 13:17)?

As Luke's Gospel unfolds, the rejection of Jesus by the Jewish religious establishment intensifies. Jesus has been warning of impending judgement (12:54-56, 13:6-8), of the fact that many who are confident of their 'right' to God's kingdom will in fact not obtain it (13:28-30), of the futility of the Jewish religious system as a means of gaining eternal life (11:27-52) and, in particular, of the need to accept Him as the only means of entering God's kingdom (12:8-9). The big question is whether or not the nation of Israel will listen to His warning, but the response of the Jewish religious leaders (representing the nation) to His healing on the Sabbath shows that they will not.

2. How is Jesus challenging the Pharisees in verses 3-6?

3. Compare the actions of Jesus in verse 4 and the leaders of Israel in verse 6. What contrast do we see?

Pray that the Lord would protect you from trusting in religious systems and from hardening your heart against Jesus.

DAY 2

READ LUKE 14:7-14

1. In this passage, what challenge does Jesus give to those picking the places of honour at the banquet, and what challenge does he give to the host?

2. Jesus is making a far deeper spiritual point about the Kingdom (note the context of the parable of the wedding banquet). What point is He making?

3. What was wrong with the way these people were viewing themselves in relation to God and to others? When do you find yourself falling into this trap?

Pray that the Lord would protect you from the pride and self-interest of thinking you deserve to be seated at one of the best seats in the Kingdom.

DAY 3

READ LUKE 14:15-24

1. Why do you think the man's words in verse 15 prompt Jesus to tell this parable?

2. According to the parable, who will be part of the Kingdom of God and who won't?

3. Who do you think "the poor, the crippled, the blind and the lame" and those from "the roads and country lanes" represent?

4. How have you responded to the invitation of the Kingdom? How have those you know responded?

Give thanks that the invitation to the Kingdom has burst out to sinners and Gentiles. Pray that You and everyone you know would accept the invitation to the Kingdom.

DAY 4

READ LUKE 14:25-35

1. Verse 25 says “Large crowds were travelling with Jesus”. How does Jesus respond to this fact and how is this a helpful example for us?

2. What is Jesus trying to teach in verses 26-27? Is it hatred of family or something else?

3. From verse 27, what does Jesus want people to know about what it will mean to follow Him? Were you aware of this when you began to follow Jesus, and are you living like this now?

Pray that you would carry your cross and follow Jesus in the way you live your life each day.

DAY 5

READ REVELATION 1:1-3

1. What is Jesus illustrating with the story of the tower and the story about the king going to war?

2. According to verse 33, what is the cost of following Jesus? How will this look in your life?

3. Verses 26-27 and 33 sound radical, but this is just a description of what it is to be a Christian. Is this how Christians you know think about their Christianity? Is this how you think about Christianity?

Pray that those at our church considering Jesus would count the cost before choosing to follow Him. Pray that you would pay whatever cost to follow Jesus.

PRAYER POINTS AND NOTES

WEEK 2: LUKE 15

DAY 1

READ LUKE 15:1-7

1. In verses 1 and 2, who are the two groups of people and how are each responding to Jesus and each other?
2. What two things does the parable in verses 3-6 teach us about God?
3. What does Jesus say is the result of one sinner repenting?
 - a. What is this designed to teach the tax collectors and sinners present? How is this a comfort to you?
 - b. What is this designed to teach the Pharisees and teachers of the law present? How is this a challenge for you?
4. Are there really any “righteous persons who do not need to repent”? What might Jesus mean by this?

Praise God that in His incredible compassion He came and found you while you were lost and far away, and brought you home to a great celebration in heaven.

DAY 2

READ LUKE 15:8-10

1. What do you think the woman and the lost coin in this parable represent?

2. What two things does this teach us about God? How can we be more like God in these ways?

3. If verse 10 is true, what should bring us incredible joy in our life? Does it?

Pray that God would give you His compassion for the lost, an urgency to work for their salvation and a deep joy when each person comes to salvation.

DAY 3

READ LUKE 15:11-24

1. In what way is the younger son's behaviour shocking and why is the Father's response to his return amazing?

2. What does this parable teach us about sin, repentance and the love of God?

3. Who might the younger son especially represent, given who Jesus is speaking to (see Luke 15:1-2)?

3. How is this parable a comfort and encouragement to you?

Praise God for His incredible love, compassion and forgiveness. Ask for forgiveness for all the times and ways in which you have taken all that God graciously provides but have lived in rejection or neglect of the Lord.

DAY 4

READ LUKE 15:11-32

1. How does the older son respond to the news of his brother's return and how is it different to his father's response?
2. Who might the older son in the story especially represent given who Jesus is speaking to (see Luke 15:1-2)? Do you ever find yourself possessing a similar attitude towards God or others?
3. In verses 31-32, what does the father try to help the older son to realise and what attitudes does he try to help him develop? How do you need to realise this and develop these attitudes more?

Pray that you would continually realise that if you are a Christian then all God your Father has is yours, and that you would be deeply thankful and have compassion on those who are lost.

DAY 5

READ LUKE 15:1-32

1. What do you notice is the same in each of the three parables in this chapter and what things do we learn from this repetition?
2. What do you notice is the same in each of the three parables in this chapter and what things do we learn from this repetition?
3. What do we learn about the heart of God in this chapter?
4. How was this meant to impact repentant sinners and the self-righteous? How has it impacted you?

Pray that you would understand God's heart towards you. Pray that you would exhibit God's heart towards others.

PRAYER POINTS AND NOTES

WEEK 3: LUKE 16:1-18

DAY 1

READ LUKE 16:1-9

1. What is clear to the manager about his future and what does he do in light of this?
2. The master doesn't commend the manager for his dishonesty. What does he commend him for?
3. As a Christian, what does the future hold and how should we be living in light of this?

Pray that we would constantly have eternity before our eyes and would live in light of it, especially with regard to our money.

DAY 2

READ LUKE 16:1-9

1. What does it mean when it says "For the people of this world are more shrewd in dealing with their own kind than are the people of the light"? How do we see this?
2. What does verse 9 indicate Christians should be doing with their wealth?

3. How is this like the manager in Jesus' story? How are we to be like him?

4. What does verse 9 tell us about eternity for some? How might this contribute to our understanding of the concept of treasures or rewards in heaven?

Ask for forgiveness for the ways in which you have not considered eternity in the way you have used your money. Pray that you would use your wealth for eternity, investing your money in saving souls.

DAY 3

READ LUKE 16:10-15

1. What principle does Jesus give in verse 10, and how is it applied in verses 11-12?

2. From verse 12, whose property have we been entrusted with? Are you being trustworthy with it?

3. How do verses 10-12 contribute to our understanding of the concept of treasures or rewards in heaven? In what way are verses 10-12 an encouragement and a challenge to you?

Ask the Lord to help you live this life with the next in mind, being trustworthy with what has been entrusted to you, especially your wealth.

DAY 4

READ LUKE 16:10-15

1. What principle does Jesus give in verse 13? In your experience is it true? Why/why not?

2. How is this a challenge to you? In what ways do you see yourself loving or serving money?

3. How do the Pharisees respond to Jesus' teaching about money and why? How does this illustrate what Jesus has just said in verse 13?

4. What does it mean to justify yourself in the eyes of others and why is it dangerous? When do you find yourself doing this? In whose eyes do we need to be justified (see Luke 18:9-14)?

Ask for forgiveness for your love of money. Pray that the Lord would save you from this love and from self-justification.

DAY 5

READ REVELATION 1:19-20

1. What does verse 16 teach us about salvation history, and how is this designed to challenge the Pharisees?

2. The phrase "everyone is forcing their way into it" is difficult to understand. These words could be translated "everyone is being compelled into it". If this is the case, what might be meant here?

3. Given verse 16, in what sense do you think that not the least stroke of a pen will drop out of the Law?

4. Jesus warns against two ways to commit adultery. What are they and how is this different to how many people think today? How is Jesus' teaching here an illustration of His authority?

Pray that we would recognize Jesus as the turning point of salvation history, heed his call to enter the Kingdom to which the Law pointed, and sit under His authority.

PRAYER POINTS AND NOTES

WEEK 4: LUKE 16:19-31

DAY 1

READ LUKE 16:19-31

1. In verses 19-21, what two contrasting characters are introduced and what is revealed about them?

2. According to the Old Testament law (see Exodus 22:25-27; 23:11; Leviticus 23:22; Deuteronomy 15:7, 11), what should the rich man have done for the poor man, and what does this show about the rich man's relationship with God?

3. Looking through the parable, what do you notice about the names given to each character, and what might this be intended to teach?

4. Our society makes a big deal out of the wealthy, the popular, the impressive, and the celebrities. How does this parable correct this thinking?

Pray that you would not be impressed by externals like wealth, popularity, impressiveness or celebrity, but that you would trust in the Lord and live it out in a daily life of love for others.

DAY 2

READ LUKE 16:19-31

1. What is the destiny of each man after death, and from verses 22-24, what does the rich man experience after death?

2. What does the rich man's cry to Abraham in verse 24 show about what he is experiencing, and what does it show about how he still regards Lazarus?

3. What does Abraham's answer in verses 25-26 teach about eternity? How does this and the description of Hades in verses 22-24 impact you?

Pray that the Lord would give you a fresh grasp of eternal reality, especially the terrors that await those who enter eternity outside of Christ.

DAY 3

READ LUKE 16:19-31

1. In verse 27, who does rich man want to be warned so that they do not come to the place of torment? Who is he not concerned about? What does this again show about the rich man's heart?

2. What does his request also show about how he still thinks of Lazarus? What does this show about the rich man's heart?

3. What does Abraham's response in verse 29 teach us about what people need to warn them of eternal punishment?

Ask that the Lord would always enable you to heed His warnings in His Word and enable you to continually press on in repentance.

DAY 4

READ LUKE 16:19-31

1. What is ironic about the rich man's statement in verse 30 for those who are familiar with the rest of Luke and Acts?

2. How is verse 31 seen to be utterly true in the ministry of Jesus and the apostles?

3. How is this parable a warning for you and how is it a comfort for you?

4. How should it spur you on in your effort in evangelism?

Pray that the reality of hell would always spur you to guard your salvation with great seriousness, and to be active in sharing the message of salvation with others. Pray for your friends and family who are not yet part of Jesus' Kingdom.

DAY 5

READ LUKE 16:19-31

1. Right through chapter 16 Jesus has been warning about money. How does this parable contribute to this?

2. How have you been challenged in your use of money?

3. What does this parable teach about what will occur for many who seem to have it all in this life? How does this help you see life rightly?

Ask that the Lord would protect you from trusting in or loving your money. Ask that He would enable you to be generous, compassionate and to invest in eternity as you use the wealth that God has entrusted to you.

PRAYER POINTS AND NOTES

WEEK 5: LUKE 17:1-10

DAY 1

READ LUKE 17:1-3

1. Who is Jesus teaching here?
2. What sort of things cause people to stumble? What do you think Jesus is referring to here?
3. Why are they “bound to come”, and how can we be on our guard?
4. What is in store for such people, and how is this a warning for us?

Pray that we might vigilant in our watch against false teaching, and vigilant against being those who cause others to stumble.

DAY 2

READ LUKE 17:3-4

1. How are we to treat Christians who sin against us? What about if they repent?
2. How many times should we forgive a repentant Christian brother or sister? What is Jesus trying to teach by saying seven times in a day?
3. What do you find hard about forgiveness? Why is it crucial that we forgive (see Luke 11:4)?

4. What things does Jesus praise about the church in Thyatira?

Pray that the Lord would impress upon you how much you have been forgiven by Him and would enable you to forgive all who wrong you.

DAY 3

READ LUKE 17:5-6

1. Why might the apostles want their faith increased and why might we?

2. Is the quantity of faith the issue? What is Jesus saying is important?

3. What does the picture of the tree being uprooted and planted in the sea indicate about genuine faith?

Pray that you would have genuine trust in Jesus that results in unexpected and amazing things for His honour.

DAY 4

READ LUKE 17:7-10

1. What is Jesus illustrating in the story about the servant?

2. What does this teach us about how we should view our obedience to Jesus? Is this your attitude?

3. What dangerous attitudes can develop in us during times of obedience?

Pray that times of obedience would not cause you to think that Jesus owes you something. Pray that you would recognize that it is a privilege to be a servant of Jesus and any times of obedience are times when you have only done your duty as an unworthy servant.

DAY 5

READ LUKE 17:1-10

1. Why might Jesus' teaching about obedience (verses 7-10) follow His teaching about faith (verses 5-6)?
2. In verses 1-10, Jesus spells out some of what it means to follow Him. Which of His teachings here do you find hardest to obey and why?
3. What is one thing you would especially like to work on after looking at this passage over the course of the week?

Pray that the Lord would help you identify from Jesus' teaching here areas where you are weak, and would strengthen you to grow in obedience.

PRAYER POINTS AND NOTES

WEEK 6: LUKE 17:11-18:8

DAY 1

READ LUKE 17:11-19

1. What do verses 11-14 show us about Jesus?
2. In verses 15-16, what things are surprising?
3. In verses 17-19, what does Jesus highlight, and why do you think Luke records this episode in his gospel?
4. Are you ever like the nine who didn't come back? How so?

Give thanks that the Lord has been gracious, granting salvation to those who have faith, even to those outside the nation of Israel. Ask the Lord that you would always express deep gratitude to Jesus for all He has done for you.

DAY 2

READ LUKE 17:20-37

1. What do you think Jesus means when He says "The Kingdom of God is in your midst"? What have the Pharisees missed?
2. From verses 22-25, what must happen before the coming of the Son of Man in power and glory? (See Daniel 7:13-14 for more on the Son of Man.) Again, what have the Pharisees missed?

3. How will the coming of the Son of Man be like it was in the days of Noah and in the days of Lot? (For more on Noah and Lot, see Genesis 6-9 & Genesis 18-19.) What is the warning here?

Pray that you would not be caught off guard when the Son of Man comes but would be faithfully following Jesus.

DAY 3

READ LUKE 17:20-37

1. What happened to Lot's wife (see also Genesis 19:12-26), and how is it possible to be like Lot's wife when Jesus returns? How does verse 33 help us understand what Jesus means?

2. What is Jesus teaching in the illustrations of verses 34-36?

3. In what ways are you trying to keep your life? How might you give these up?

Pray that you would willingly give up your life to follow Christ, and never turn back.

DAY 4

READ LUKE 18:1-8

1. According to verse 1, what is the point of the parable Jesus about to tell?

2. What are you currently praying for without giving up?

3. What is the judge like and what is the woman like? How is the judge like and unlike God?

4. What is the reason the judge eventually grants her request for justice? How then, will God answer His people's cry for justice?

Give thanks that the Lord is gracious, compassionate, just and quick to answer the prayers of His chosen people. Ask the Lord to make you someone who prays without giving up.

DAY 5

READ LUKE 18:1-8

1. How are God's people described in verse 6, and how should this strengthen our confidence in having our prayers answered?

2. Do you cry out to God for justice?

3. From verse 8, when will justice ultimately come and what seems to be Jesus' big concern when this takes place?

3. Think about yourself and everyone you know: if the Son of Man came today, would He find faith in you and them?

Pray that when the Lord comes to bring justice upon the earth He would find faith in you and in vast numbers of others. Pray that the Lord would grant faith to your friends, family and the people of the Coast.

PRAYER POINTS AND NOTES

WEEK 7: LUKE 18:9-30

DAY 1

READ LUKE 18:9-14

1. What does it mean to be confident of your own righteousness and what might cause someone to be like this? Do you feel this temptation and what causes it for you?
2. How do those who are confident of their own righteousness tend to think of others? Do you find yourself thinking like this and what do you think is the cure?
3. Justification versus self-justification is a significant theme in Luke's Gospel. Read and reflect on Luke 10:29; 15:1-12; 16:14-15 and 18:9.

Pray that the Lord would protect you from being confident of your own righteousness and looking down on others. Pray that He would enable you to always trust alone in Him to justify you.

DAY 2

READ LUKE 18:9-14

1. In Jesus' day, how did people think of Pharisees and tax collectors?
2. In the parable, how are the Pharisee and the tax collector contrasted in:
 - a. How they think about themselves?
 - b. Their attitude to God?

3. Who went home justified before God and what does this mean? Why would this have been a shock to Jesus' hearers?

4. What principle does Jesus give at the end of verse 14? Who was exalting himself in Jesus' parable and who was exalting themselves in Jesus' day?

Give thanks that wretched sinners like us can be justified before God if we are humble enough to recognize our sinfulness and throw ourselves upon His mercy. Pray that the Lord would protect us from exalting ourselves.

DAY 3

READ LUKE 18:15-17

1. Why might the disciples rebuke people for bringing their babies to Jesus, and what is Jesus' response?

2. Jesus says that to enter the Kingdom of God, people must receive it like a little child. What does Jesus mean when He says to receive it "like a little child" and what does He not mean?

3. How does this episode relate to the parable just before it, and what should our attitude to God be?

Pray that the Lord would enable you to depend upon Him like a little child.

DAY 4

READ LUKE 18:18-30

1. What might the rich ruler's initial question in verse 18 and his response to Jesus in verse 21 show about him?
2. Why does Jesus respond the way He does in verse 19-20? Why does He only list these particular five commandments out of the original ten? What do you think He is hoping to get the rich ruler to realise?
3. What challenge does Jesus give this man and why?

Pray that the Lord would convict the people of Australia of their sin and need of salvation.

DAY 5

READ LUKE 18:18-30

1. How does the man's response in verse 23 show Jesus' reflection in verses 24-25 to be true? How is this a warning for us? What other things beside riches might in a similar way stop people following Jesus?
2. According to Jesus, how is it possible that anyone is saved?

3. From verses 28-30, what might someone give up to follow Jesus, and what will we gain in following Him? (see also Mark 10:29-31) How does this motivate you?

4. What have you given up to follow Jesus? What relationships have you lost or had impacted by following Jesus?

Give thanks that God has done the impossible in enabling us who are wealthy to inherit the Kingdom of God. Pray that we would willingly give up everything to follow and serve Jesus.

PRAYER POINTS AND NOTES

WEEK 8: LUKE 18:31-19:27

DAY 1

READ LUKE 18:31-34

These verses remind us again of what Jesus has come to do. At this stage in His ministry He is heading for Jerusalem, where He will suffer and die to save His people. See also Luke 9:21-22; 9:44-45; 9:51; 13:22; 17:11; 18:31-34 and 19:28.

1. What does the phrase “will be fulfilled” teach us about God and the Old Testament?
2. What will happen to the Son of Man? Considering what Daniel 7:13-14 says about the Son of Man, how might much of this seem unthinkable?
3. Why could the disciples not understand what Jesus was saying? What is needed for people to understand the gospel?

Give thanks that the Lord has revealed the gospel to us who believe. Give thanks that the Son of Man was delivered over to the Gentiles, was mocked, spat on, flogged and killed for us.

DAY 2

READ LUKE 18:35-43

1. Though physically blind, what could the blind man see clearly? How is this ironic considering the response of those who could see physically?
2. What does Jesus do for the blind man and what is the response of the people?

3. Have a look through chapters 14-19 and find examples of, or teaching about, who ends up right with God and who doesn't. What do you notice characterises each group?

Pray that the Lord would give us spiritual sight to see Jesus rightly, so that we would constantly see our need and respond by depending upon Him.

DAY 3

READ LUKE 19:1-10

1. What information are we given about Zacchaeus and what do these things indicate about his need?

2. Who took the initiative in Zacchaeus' salvation?

3. How is Zacchaeus an example of what Jesus is seeking in Israel? (see Luke 18:9-14; 17:11-18; 12:57-59 and 13:4-9)

4. How does Jesus describe His mission? Thinking about the wider context of Luke's Gospel, how will He achieve this?

Thank God for sending His Son to seek and the save the lost. Pray that you would respond to Jesus like Zacchaeus did.

DAY 4

READ LUKE 19:11-27

1. Why does Jesus tell this parable (see verse 11)?

2. Who do you think the different characters in the parable represent? What do each of the characters do through the parable and what eventually happens to each?

3. What does this parable teach about future judgement?

Pray that the Lord would pour out His Spirit across the Coast, our country and the world, so that people would turn from hating Jesus to loving and faithfully serving Him before He returns.

DAY 5

READ LUKE 19:11-27

1. What are the servants meant to do, what do they do and what is the King's response? What do you think the money (minas) represents?

2. In verses 20-23, what attitude does the servant have towards his master and how does this cause him to live? By what measure does the master judge the servant? Who do you think the servant represents?

3. What do verses 24-26 teach us, and how does this fit with other summary statements Jesus makes in Luke in Luke 12:48 and 13:30 (note the context of each)?

4. How should we live while our King is away, and how should His return motivate us?

Ask God to enable you to be a faithful servant while you await the return of your King.

PRAYER POINTS AND NOTES

WEEK 9: LUKE 19:28-44

DAY 1

READ LUKE 19:28-44

1. Considering where Jesus has been heading (see Luke 9:21-22; 9:44-45; 9:51; 13:22; 17:11; 18:31-34 and 19:28), why is this passage significant?
2. Why do you think Jesus chooses a donkey to ride on? (see Zechariah 9:9)
3. It is interesting how the disciples acquire the donkey. Why do you think this is shared by Luke?

Praise Jesus for being the humble servant-king who is in total control of all things as He comes to Jerusalem to sacrifice His life for us.

DAY 2

READ LUKE 19:28-44

1. From verses 35-38, how do the various people treat Jesus and what does this say about what they think of Him?
2. Read Psalm 118. Verse 38 is quoted from Psalm 118 and shows the people had Psalm 118 in mind when they thought of Jesus in this moment. What is Psalm 118 about and how does it look forward to Jesus?
3. In a week what will the people be crying (see Luke 23:18-25), and what does this show?

Ask God to help you see Jesus for who He really is. Pray this also for people you know.

DAY 3

READ LUKE 19:28-44

1. Why does Jesus weep over Jerusalem?
2. What does Jesus say will be Jerusalem's punishment for rejecting the Messiah (Him), and when does this occur?
3. In verse 44, how is Jerusalem's failure described and what does this show about Jesus' ministry?

Praise God that in Jesus He has come near, full of incredible compassion. Pray that we would have similar compassion for people and that many would recognise the visitation of God in the coming of Jesus.

DAY 4

READ LUKE 14-16

1. Look back over your notes for these chapters and write down the key things that you learnt or were challenged by.

Turn this into things to pray for.

DAY 5

READ READ LUKE 17-19

1. Having re-read chapters 14-19, what would you say are the big themes in this section of Luke's Gospel?
2. Look back over your notes for these chapters and write down the key things that you learnt or were challenged by.

Turn this into things to pray for.

PRAYER POINTS AND NOTES

PRAYER POINTS AND NOTES

EV MISSION PARTNERS

EV is committed to the proclamation of the gospel all over the world. For you and your group's prayers, a list of each congregation's Mission Partners is below. At the end of this list are photos and a brief biography of each mission partner.

SATURDAY EV

Chris and Sharon Ekins
Derek and Anna
The Geneva Push

SUNDAY AND BREAKFAST EV

Jono and Amy Vink
Paul and Sandra King
Colin and Jill Bakon
Daniel and Renae Godden
Kirstin Hawkshaw
Jai and Jay-Ellen Wright
The Geneva Push
Derek and Anna

NITE EV

Daniel and Renae Godden
Martin and Jen Shadwick
Chris and Sharon Ekins
Kirstin Hawkshaw
The Geneva Push

PENINSULA EV

Daniel and Renae Godden
Kirstin Hawkshaw

EV MISSION PARTNERS INFORMATION



JONO AND AMY VINK

TANZANIA

Jono and Amy, along with their children Lili, Isaac, Brie and Abe, are working in Musoma, Tanzania. Jono helps to train church leaders by grounding them in Biblical theology and in practical exegetical skills. The aim is to equip locals to teach the Bible and pastor God's people in Tanzania. Amy homeschools and is involved in running various groups and Sunday School at the local church. Amy is also working with local women in the new Rhema Coffee Shop, which provides not only income and training for local women, but is also a base for evangelism and discipleship.



DEREK AND ANNA

SOUTHEAST ASIA

Derek and Anna (Liam and Jasmine) have come from Crossroads, one of our sister churches in Canberra, where Derek did MTS. They are living in a large city in Southeast Asia. Derek teaches in a local college, training workers from all over the country, who will go back to their towns as leaders bringing the message to those with whom they live. Pray for the ongoing teaching at Derek's Bible College and at the School of Mission, which has a focus on mobilising interest in Muslim Ministry, and equipping people for that. Pray for the students of the School of Mission will be going on a 2 month prac during this period, which involves joining workers currently involved in church planting and evangelism work and putting it all into practice. Pray for Anna as she is currently working towards bringing together some local Muslim ladies who are open, and forming them into a group of inquirers. Pray for God to reveal himself to these ladies.



THE GENEVA PUSH

Geneva has been set up to provide a means by which we can pool our energies to fuel a whole new generation of church planting that might see thousands of Australians saved to know Jesus. Geneva is seeking to achieve this outcome by communicating the vision and need of planting so more and more young people think to give themselves to planting. Through God, we are seeking to find 16 church planters to mentor during the second half of this year. It has set in place a high quality assessment process to find the best guys, and provides ongoing support and training through coaching structures, mentoring and ongoing conferences to best ensure planters have the biggest impact they can as planters.

www.thegenevapush.com



PAUL AND SANDRA KING

STRASBOURG, FRANCE

Paul and Sandra are sent by us to bring the gospel to France and they currently live in Strasbourg. They serve with French Christians in the University Bible Group (GBU). Their ministry with university students involves evangelism, discipling, and training students to teach the Bible. They also coordinate full-time ministry apprenticeships; one program is called RELAY working with the GBU in universities, the other is NEW GENERATIONS working with local churches in cities. Evangelism event: "Dialogue Veritas" where we invite students and friends to talks based on a survey regarding God and life. We hope see every Christian in the GBU to meet with another GBUsien during this period meeting together once to learn to pray and another time to pray! We thank God for the start of a monthly morning to pray for the work of God in the campus. We thank God for the six ministry apprentices this year and their prayerful and generous partners.

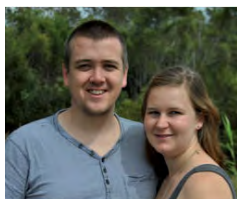
EV MISSION PARTNERS INFORMATION



COLIN AND JILL BAKON

SIM: LATIN AMERICAN MINISTRY

Colin's role involves training and mentoring Christians in Latin America in mission mobilization in response to many wanting to be involved in the world Christian movement. He mentors a network of local mobilisers who journey with churches and prospective missionary candidates. A project has been started up to help in this. See www.sim.org.au/wake-up-train-up-and-step-up Pray for a good working relationship between Colin & Geoff from Australia, Randy from the US and Alex from Mexico who make up the New Nations team. The work with the Honduras team is expanding with 8 trained Kairos facilitators and over 35 who have done the course. Expansion is now planned for Guatemala (February) and strengthening what we have in Peru (April) but more funds for our project are urgently needed for this work to continue. Translation work continues on the Kairos training material.



DANIEL AND RENAE GODDEN

SALT CHURCH, WOLLONGONG

Dan and Renae moved to Wollongong last year to start a new evangelical church there. Salt Church has begun to meet together and build new relationships with people in the Illawarra who don't know Jesus. Be praying for the core group who have committed to Salt Church already, that God would give them heaps of opportunities to tell people about Jesus. Pray for another pastor to help in this ministry. Pray for the Illawarra region, that God might work in such a way that there would be a flood of new disciples of Jesus right across the region.



KIRSTIN HAWKSHAW

CMS MISSIONARY IN NEPAL

Kirstin is working as an Occupational Therapist in Pokhara, Nepal and continuing to attempt to improve her communication through language study. She hopes to be salt and light as she does training and cares for people with disabilities through a community rehabilitation program which involves travel to villages across a significant part of the middle of Nepal. She is involved in a small local church and is praying for many more opportunities through church, work and life to be a witness to Jesus and to be discipling Christians in the relatively young though vibrant church of Nepal. Kirstin is now on Home assignment. Pray for her as she visits her supporters, for rest and renewal and good times of fellowship and spiritual growth in her home church.

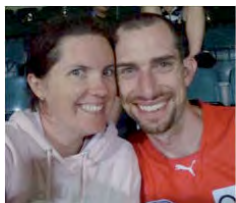


JAI AND JAY-ELLEN WRIGHT

MAKE CHURCH, MACKAY

Jai and his wife Jay-ellen moved to Mackay and have really enjoyed getting to know the place and the people! Jai and Jay have a vision for starting new churches and a love for country Queensland which goes hand-in-hand with a strong desire to share the good news of Jesus. Jai did two years of full time ministry training at "UniChurch, Qld"(Brisbane) and then spent four years in Sydney where he studied at Moore Theological College, completing a Bachelor of Divinity. During this time, Jay-ellen invested in their three young children, Amber, Ebony and Kade and now their latest, little Jett. Pray for strength in her role as mum. They have seen God's hand building this church in so many ways and are super excited to be in Mackay sharing God's love.

EV MISSION PARTNERS INFORMATION



MARTIN AND JEN SHADWICK

AFES NEWCASTLE UNI

Martin and Jen are graduates of our EV MTS programme. They both work full time with AFES at Newcastle Uni, engaging in evangelism as well as discipling and training Christian students. Martin leads the AFES staff team which oversees two groups – one for Australian students and one for international students and a new ministry to Muslim students. Praise God for the birth and growth of Hannah. Praise for the new team members in AFES Newcastle: Jess Khor, Andy Bootes and Heather Green. Pray for them as they grow together as a team. Praise for new funding to help in the ever growing International students' ministry which is headed up by Rodney Nohra. Praise God for special funding to help with the Arabic ministry and pray for Ashraf Mehanni who heads this up. Pray for the start of the new school year and this very important time of making AFES known with the new students on campus.



CHRIS AND SHARON EKINS

COAST EVANGELICAL CHURCH, FORSTER

Chris and Sharon moved up to Forster to begin a church there in early 2009. They were convicted of the great need there for more Bible teaching churches, especially ones that are accessible to those with little or no church background. Praise God that they now have about 60 adults and 30 kids who call Coast EC home. Pray that God would continue to grow His church and save many as they pray, invest in relationships, share the gospel and teach the Bible. Praise for a new group starting to take form in Taree. Check out www.coastec.net.au/category/prayer/ for more.

PRAYER POINTS AND NOTES

PRAYER POINTS AND NOTES

The New Testament teaches us to give generously, regularly and joyfully. Please join with us in bringing solid hope to the coast - Jesus.

Details for direct deposit or scheduled payment:

Central Coast Evangelical Church

BSB 704 922

ACC # 100006281

Please label your giving for your congregation.

Label with one of the following:

“for Breakfast EV” “for Sunday EV”

“for Saturday EV” “for NiteEV” “for PenEV”

For tax deductible giving to our new church building,

please use the following account details:

EV Church Building Fund

BSB: 704-922

A/C: 100007523

If you require a receipt put your name and SBF (School Building Fund) as your reference on the direct debit please.



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solid hope - Jesus